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ASSOCIATION OF LANGUAGE EDUCATORS**

**A SPECIAL EDITION ON LANGUAGE AND
LITERATURE FOR SUSTAINABLE DEVELOPMENT**

JULY 2020

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Request for permission should be directed to:
The International Association of Language Educators,
Room 103, Faculty of Education Building Extension,
Obafemi Awolowo University, Ile-Ife,
Nigeria.

Email: languageeducators2018@gmail.com

Website: <http://languageeducators.org.ng>

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08053510643

lanrehighd@yahoo.com

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About this Edition

This Special Edition of the Journal of the International Association of Language Educators (SE-JIALE) is dedicated to issues surrounding the teaching and learning of language and literature within the context of sustainability as envisioned in the sustainable development goals (SDGs) with their 15-year lifespan out of which only 5 years have been spent. The implication of this is that discussion on SDGs is still very relevant; thereby validating the need for a journal of this nature at this time.

The concept of education itself embraces the notion of sustainability since it is believed to be progressive – from the womb to the grave; and pervasive, with the world in which we live and even the hereafter providing us with the knowledge, skills and attitudes necessary for survival. For education to be sustainable, it must be functional as it is what is functional and meaningful that can be practised, internalised, applied and long-lasting. Every stakeholder in education, particularly the teacher of language, should be continually reminded of the relationship between language and functionality on the one hand, and language and sustainability on the other. If language and literature teachers are not mindful of this tripartite relationship, all their efforts would be in vain. Attempts are made by individual contributors in this special edition to recommend ingenious ways, at times sequel to the testing of different techniques, that could provide language learners with what is needed to contribute to Nigeria achieving the SDGs by 2030, the year of their expiration.

The forty-three (43) papers included in this journal are part of those presented during the first annual conference of the Association, which took place in Obafemi Awolowo University, Ile-Ife, Nigeria, and were selected after successfully passing through the peer review process put in place to ensure quality. They constitute a rich and very enlightening source of information to all stakeholders in education.

The edition has kept the authors' originality by presenting an eclectic approach to style and spelling. The authors, not the editors, are solely responsible for the information provided in their paper including matters of academic integrity.

On behalf of the Association, I welcome you to this edition and invite you to join a group of very passionate language educators. You will find more about us on our website: www.languageeducators.org.ng

Prof. Y. A. Ajibade
Coordinating Editor

Acknowledgments

The Association wishes to acknowledge Emeritus Prof. PAI Obanya who gave a mind-blowing and highly cerebral keynote presentation at the Association's Maiden Conference. The content of his presentation is presented in Chapter One. In the same vein, we thank: the Chairman of the Board of Trustees of the International Association of Language Editors, Professor C. E. Onukaogu, for his invaluable contributions to the Association; and the Consulting Editors for granting our requests.

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